

# Welcome 2022 Stage 1 Families



# *Meet our team...*

Miss Cathy Mahoney – *S1 L/M*

Miss Katie Slater– *S1 S*

Miss Kia Holley – *S1 H*

Miss Laurel Clarke– *S1 C*

Miss Lauren Reilly – *S1 R*

Mr Taylor – *S1 T*

*Mrs Lange- S1/2 L*

Mrs Regina Linnegar – *S 1 L/M & Assistant Principal Stage 1*

# English....

*Our Literacy Program includes elements of whole language and explicit phonics and spelling instruction. Here's a quick overview of the different parts of our Literacy program.*

## 1. Shared Reading

- interactive reading process in which a teacher and student share in reading a text and the teacher models the skills of a proficient reader.
- the text is available for both the student and teacher to see, whether it be looking at the same book or a projected reading on a screen.

## 2. Guided Reading

- Guided reading allows teachers to create differentiated small groups to explicitly deliver reading instruction at a student's particular reading level.



# English....

## 3. Grammar

- This includes looking at sentence structure, punctuation, understanding of grammatical features such as adjectives, nouns etc as well as introducing the skills of editing.

## 4. Modelled writing

- Teachers model how to write a sentence, paragraph or a particular type of writing using student input and ideas.

## 5 Independent writing

- This includes a mini-lesson and independent writing time in which students are expected to practice a particular strategy of the writing process (generating ideas, drafting, revising, editing, and publishing

## 6. Talking and listening

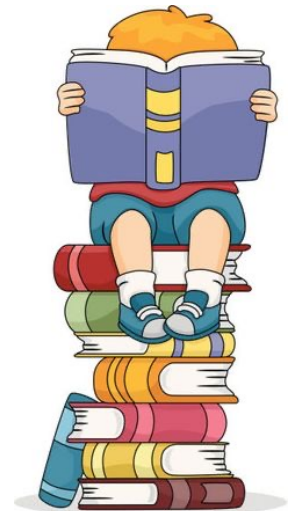
- This includes listening to stories, participating in discussions and group work as well as our weekly Topic Talks'



# English....

## 7. Spelling and Phonics

- Students are explicitly taught the different sounds (phonemes) of the English language and how letters represent these sounds ( Graphemes)
- Our spelling program also includes teaching students how to sound out (segment) words when we are spelling as well as learning spelling rules e.g. dropping an e to add ing.
- The school subscribes to the Soundwaves program, which can be accessed at home.



# *Home Reading – Supporting your child at home*

## Stage 1 Home reading:

- Will commence in week 5. Books will be sent home weekly ( 3 books) on the same day your child has Library.
- Is celebrated with a reading award for every **20 nights** of reading (not the amount of texts read)
- 1 paper based decodable reader that your child should be able to sound out all or most of the words, plus 2 levelled readers that may introduce new words and sounds
- Tips for home reading will go home with readers



# ***Numeracy...***

**Maths lessons focus on practical and hands on activities. Numeracy skills are explicitly taught, explored and revised each lesson. Students practise these skills in a mix of whole class, small group and individual learning activities.**

In Stage 1 students learn to:

- Count, order, read and write two-and three-digit numbers.
- Use mental strategies and concrete materials to add, subtract, multiply and divide
- Use addition and subtraction strategies to solve problems
- Recognise and describe halves, quarters and eighths of objects, shapes and collections
- Identify and order Australian currency
- Identify, describe and continue number patterns

# *Numeracy...*

- Estimate, measure, compare and record informal units for length, area, volume, capacity and mass.
- Begin to recognise formal units of measurement such as centimetres and metres to measure the length of objects
- Use a calendar to identify dates, months and seasons
- Tell the time on analogue and digital clocks to half-past, quarter-past and quarter-to
- Identify, describe and sort 2D and 3D shapes and their properties
- Represent and describe positions of objects and interpret simple maps.
- Collect, organise, display and interpret data using lists, tables and picture graphs.
- Recognise and describe the element of chance in everyday events.



# *History and Geography*

## History

- Talk about families and identify various family traditions and how family life has changed
- Investigate how daily life has changed e.g. transport and communication
- Learn about the local community and how it has changed over time

## Geography

- Discover historical sites in the local community
- Use maps and globes to locate places and countries
- Show an understanding of the relationships between environments and people and what they can do to help protect their environment



# Science

*Like other curriculum areas, our Science program is hands on and practical. Students engage in experiences to predict, question, plan, conduct and process information. They participate in scenarios to communicate their understanding and finding of various scientific topics.*

- Explore how different environments cater for the needs of a living things
- Explore the plants and animals used in customary practices of Aboriginal and Torres Strait Islander Peoples
- Design and evaluate a product, demonstrating understanding of the suitability of materials for a purpose
- Identify sound, light, heat, electricity and movement as forms of energy
- Record the observable changes that occur in the sky and on the land, for example patterns in the position of the Sun across a day
- Investigate different types of weather and how it changes across the seasons

# ***Creative and Performing Arts***

*Our Creative Arts program provides students experiences in the visual arts, music, drama and dance. They have opportunities to explore their creativity in each of these areas. Students learn to appreciate the meanings and values that each artform offers. They perform and express themselves through the visual arts, music, drama and dance.*

- Students will:
- sing songs and respond to music using their voices and percussion instruments
- move to music in a variety of ways and learn dance routines
- dramatise a story and participate in drama games
- explore a range of drawing and painting techniques
- talk about how music can represent ideas and feelings through different sounds, tempo and volume.



# PD/H/PE

*In Stage 1, our Physical Education program is taught through collaborative games and the explicit teaching of the Fundamental Movement Skills. Health programs focus on making safe decisions and healthy choices.*

Students learn to:

- **describe** physical and social changes that occur as children grow older
- **identify** and practise physical and emotional responses that account for their own and others' feelings
- **create and participate** in games with and without equipment
- **identify rules** and fair play when participating in physical activities
- **describe situations** where they are required to make healthy and/or safe decisions.



# ***Bungendore Public School Library...***

Mrs Jan Lee will be taking Stage 1 for Library this year.  
Our library days are: Wednesday or Thursday  
Students will need their library books and bags on this day.



# *Computer lessons*

Mrs Howarth will be taking Stage 1 for computer lab this year. Students will practise how to log into the school computers, how to enter Google classroom and basic word processing skills. Students will also be taught how to use Matific our online maths program.



# ***Online platforms available***

**Matific:** Differentiated maths program

**Lalilo:** Differentiated phonics and reading program

**Soundwaves:** Spelling and phonics

**Epic Books:** Reading

- These programs are used in class and can be accessed at home.
- Passwords and sign in details will be sent home this week.

# ***Communication... Classroom teacher***

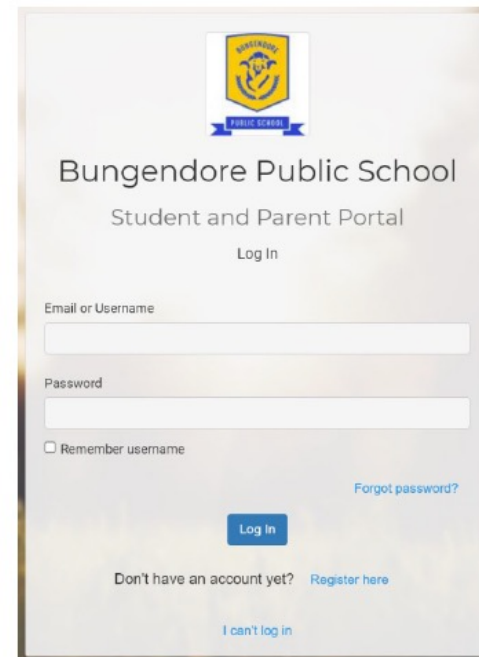
- Close and effective two-way communication between the school and the home is vital to the educational process.
- **Parents first point of communication should always be with the Classroom Teacher.**
- We kindly ask that if this is more than a quick question, to please make an appointment for any discussion. An appointment will be arranged at the earliest possible time and attention will be given immediately to urgent issues.
- Teacher emails can be found on the class newsletter that was sent home



# Communication: Sentral

At Bungendore Public School we use an online platform called Sentral for attendance, some permission notes, school reporting and school communications including messaging, sharing newsletters and the school calendar.

Each family is requested to create a free account for Sentral to be able to receive school notifications and to manage your child's attendance. Sentral can be accessed using a free app on smart phones and through the online Parent Portal. To access this Parent Portal you will need to register for a family account and use your unique access key. These do not change each year. If you have previously had a Sentral account for Bungendore, it will continue to work.



The image shows a screenshot of the Bungendore Public School Student and Parent Portal login page. At the top is the school's crest, which features a shield with a sun, a book, and a torch, with the text 'BUNGENDORE PUBLIC SCHOOL' below it. Below the crest, the text 'Bungendore Public School' and 'Student and Parent Portal' are displayed. A 'Log In' link is positioned below the portal title. The login form includes two input fields: 'Email or Username' and 'Password'. Below the password field is a checkbox labeled 'Remember username'. To the right of the checkbox is a link that says 'Forgot password?'. A blue 'Log In' button is located below the form fields. At the bottom of the page, there is a link 'Don't have an account yet?' followed by a blue link 'Register here'. At the very bottom, there is a link 'I can't log in'.

# Communication: Sentral



Sentral for Parents

Education

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GET



If you do not yet have an account, please log on to [bungendore-p.sentral.com.au/portal](https://bungendore-p.sentral.com.au/portal) and create a free account. Please contact the school if you require a replacement or additional family key to be able to see school messages and manage your child's attendance.

# BPS P&C...

## BPS P&C

UNIFORM SHOP

and

CANTEEN

At BPS our P&C use the online portal and free app called Flexischools to allow for easy ordering for both the school canteen and the uniform shop.

### **Canteen : Lunch Orders**

The canteen is open each week on Monday, Wednesday, Thursday and Friday. Lunch orders can be made through Flexischools for each of these days. Lunch orders MUST be submitted before 9am. Frozen treats can be ordered on a Wednesday. Please note that there are no counter sales at this time, including no paper based ordering at the window. Please use Flexischools to order lunches.

### **Uniform Shop**

Orders can be placed at any time with Flexischools for new uniform items for your child/ren. Orders are filled each week and can be requests as both pickup and classroom delivery options.



Parents Schools and Suppliers Offers FLX Help Blog

# *School fees and payments*



## BUNGENDORE PUBLIC SCHOOL

### HOW TO PROCESS AN ONLINE PAYMENT



Go to our school website

<https://bungendore-p.schools.nsw.gov.au/>

Select the **MAKE A PAYMENT** tab.

You will be taken to a secure Westpac QuickWeb payment page

# ***Thank you/ Classroom visit...***

## *Questions*

*Thankyou to those who submitted questions.*

*Thank you for attending this evening. We look forward  
to working in partnership with you this year.*